

# Family – Step 1

## Information for teachers

### What we are going to learn today (learning outcomes)

The intention of the learning outcomes is to link to the content of the animation.

- What we mean by the word 'family'.
- What roles do we and others have in our families.
- How you and your family support and care for each other.

Hopefully the animation will generate some questions from the students. Below are the suggested discussion points. These are not an exhaustive list and the students may want to talk about something else. Feel free to cover as many or as few points as time permits. The numbered questions below are accompanied by follow-ups, or prompts, in the event discussion is slow.

### Class or Small Group Discussion Points

1. **Do you have any questions about the animation?**  
(NB if so, ask the class if they have any answers).
2. **Who are the people you consider as your family?**
  - a. Parents and siblings, but who else?
  - b. Can your family change or grow?
  - c. Do you need to be related to all family members?
3. **What is your role in your family?**
  - a. A son or daughter, but who else are you to wider family members?
4. **What roles do other family members have in your wider family?**
  - a. Your parents - they may be a sibling, a cousin, grandparent.
  - b. Think about the other people you have said are family and what other roles they may have.
5. **How do you and your family support each other?**
  - a. What do you do for others in your family to help them?
  - b. What do others in your family do to help you? e.g. parents may ensure you are looked after day to day, grandparents may help look after you when your parents are at work, etc.

The children have a short workbook that they should complete (time permitting) in class or they can take home.

## Here are some other resources that might prove useful

### Family Planning Association

<https://www.fpa.org.uk/rshe-for-teachers/>