

Friendship – Step 3

Information for teachers

What we are going to learn today (learning outcomes)

The intention of the learning outcomes is to link to the content of the animation.

- What or who is a peer.
- What peer pressure means.
- That it is ok to say no to your friends and remain friends.

Hopefully the animation will generate some questions from the students. Below are the suggested discussion points. These are not an exhaustive list and the students may want to talk about something else. Feel free to cover as many or as few points as time permits. The numbered questions below are accompanied by follow-ups, or prompts, in the event discussion is slow.

Class or Small Group Discussion Points

- 1. Do you have any questions about the animation?**
(NB if so, ask the class if they have any answers).
- 2. What does peer mean to you?**
 - a. Peers are people about the same age as yourself.
 - b. What kind of things might your peers do that you haven't done yet or don't want to do?
- 3. What does peer pressure mean to you?**
 - a. Some of your peers might ask you to do things you don't want to do.
 - b. Why is it important not to do something you don't want to do?
- 4. How can you say 'no' to your friends and remain friends?**
 - a. How can you tell someone that you don't want to do what they have asked?
 - b. Where can you get help if they persist or you are upset?

The children have a short workbook that they should complete (time permitting) in class or they can take home.

Here are some other resources that might prove useful

Mencap

<https://www.mencap.org.uk/easyread/what-do-if-you-want-stop-being-friends-easy-read>

Daniel Morcombe Foundation Inc.

https://danielmorcombe.com.au/wp-content/uploads/2023/09/DMF_KKS_Resource_Booklet_2023_FINAL.pdf