

# Personal Safety and Social Media – Step 2

## Information for teachers

### What we are going to learn today (learning outcomes)

The intention of the learning outcomes is to link to the content of the animation.

- How to use social media safely.
- Cyber bullying.
- Influences and social media.
- How to report any concerns.

Hopefully the animation will generate some questions from the students. Below are the suggested discussion points. These are not an exhaustive list and the students may want to talk about something else. Feel free to cover as many or as few points as time permits. The numbered questions below are accompanied by follow-ups, or prompts, in the event discussion is slow.

### Class or Small Group Discussion Points

1. **Do you have any questions about the animation?**  
(NB if so, ask the class if they have any answers).
2. **How to use social media safely.**
  - a. How can you stay safe on social media? e.g. set profile to private, do not give out personal information, only accept requests from people you know, use a strong password, etc.
3. **Cyber bullying.**
  - a. How might cyber bullying make someone feel? e.g. afraid, sad, angry, etc.
  - b. What would you do if you were being bullied online? e.g. tell a trusted person, block the person, do not respond, etc.
4. **Influences and social media.**
  - a. How can social media be used to influence people? e.g. ask to do a challenge, ask to like and share information, tag people, etc.
5. **How to report any concerns.**
  - a. Who can you talk to about any concerns you might have? e.g. parent, teacher, trusted person.

The children have a short workbook that they should complete (time permitting) in class or they can take home.

## Here are some other resources that might prove useful

### **Amaze**

<https://amaze.org/us/?topic=healthy-relationships>

### **Daniel Morcombe Foundation Inc.**

[https://danielmorcombe.com.au/wp-content/uploads/2023/09/DMF\\_KKS\\_Resource\\_Booklet\\_2023\\_FINAL.pdf](https://danielmorcombe.com.au/wp-content/uploads/2023/09/DMF_KKS_Resource_Booklet_2023_FINAL.pdf)