

Puberty – Step 3

Information for teachers

What we are going to learn today (learning outcomes)

The intention of the learning outcomes is to link to the content of the animation.

- what is meant by sexual orientation.
- Understand what is meant by gender identity.

Hopefully the animation will generate some questions from the students. Below are the suggested discussion points. These are not an exhaustive list and the students may want to talk about something else. Feel free to cover as many or as few points as time permits. The numbered questions below are accompanied by follow-ups, or prompts, in the event discussion is slow.

Class or Small Group Discussion Points

1. **Do you have any questions about the animation?**
(NB if so, ask the class if they have any answers).
2. **What is sexual orientation?**
 - a. What are the different types of sexual orientation?
3. **What is gender identify?**
 - a. What do each of the letters in LGBTQ+ mean?
 - b. What does the plus sign mean?

The children have a short workbook that they should complete (time permitting) in class or they can take home.

Here are some other resources that might prove useful:

Amaze

<https://amaze.org/us/?topic=pregnancy-and-reproduction>

Central Sexual Health

<https://rshp.scot/complex-asn/gender/>

Down's Syndrome Association

<https://www.downs-syndrome.org.uk/about-downs-syndrome/lifes-journey/relationships-and-sex-education/>

Mencap

<https://www.mencap.org.uk/easyread/what-sexuality>