

Respect and Consent – Step 1

Information for teachers

What we are going to learn today (learning outcomes)

The intention of the learning outcomes is to link to the content of the animation.

- Identify people you can trust and those you cannot.
- Learn how to become a good friend.
- Understand how to show respect and how people should show respect to you.

Hopefully the animation will generate some questions from the students. Below are the suggested discussion points. These are not an exhaustive list and the students may want to talk about something else. Feel free to cover as many or as few points as time permits. The numbered questions below are accompanied by follow-ups, or prompts, in the event discussion is slow.

Class or Small Group Discussion Points

- 1. Do you have any questions about the animation?**
(NB if so, ask the class if they have any answers).
- 2. Who are the people in your lives that you trust?**
 - a. Family and friends certainly, what about other people you trust?
 - b. Does trust change over time? Can you think of a time when you trusted someone and they didn't deserve it?
- 3. When might you know not to trust someone?**
 - a. What would a person who could not trust say to you?
 - b. How might a person you can't trust behave towards you?
- 4. How do you show respect to others?**
 - a. The animation says 'thinking about other people, considering their feelings and being a good listener' and 'communicating well'.
 - b. What other ways can we show respect? Listening in class, showing up in time for our friends,
 - c. Can you give me an example where you showed respect to your friends?
- 5. How have people shown respect to you?**
 - a. How have people treated you in the past?
 - b. If someone treats you poorly, what do you think you should do?

The children have a short workbook that they should complete (time permitting) in class or they can take home.

Here are some other resources that might prove useful

RSHP (relationships, sexual health and parenthood)

<https://rshp.scot/complex-asn/relationships/>