

# Respect and Consent – Step 2

## Information for teachers

### What we are going to learn today (learning outcomes)

The intention of the learning outcomes is to link to the content of the animation.

- What we mean about boundaries.
- Why it is a good idea to have boundaries.
- What to do when someone crosses one of your boundaries.
- Why respecting everyone's boundaries is important.

Hopefully the animation will generate some questions from the students. Below are the suggested discussion points. These are not an exhaustive list and the students may want to talk about something else. Feel free to cover as many or as few points as time permits. The numbered questions below are accompanied by follow-ups, or prompts, in the event discussion is slow.

### Class or Small Group Discussion Points

1. **Do you have any questions about the animation?**  
(NB if so, ask the class if they have any answers).
2. **What boundaries do you have in your life?**
  - a. Might include not letting siblings into their rooms OR borrow their possessions OR giving out personal information online.
  - b. What are the 'no' lines that you don't let people cross?
3. **What boundaries do other people (friends and family) in your life have?**
  - a. Some boundaries that I have are not eating too many sweets OR not letting people get away with being rude to me OR never accepting friend requests online from people I don't know.
4. **How might you tell someone they have crossed one of your boundaries?**
  - a. You might feel pressured to do something
  - b. You might feel upset
  - c. Who might you tell if someone has crossed one of your boundaries?
5. **Why do you think boundaries might be important?**
  - a. What might happen if you don't set boundaries with people?

The children have a short workbook that they should complete (time permitting) in class or they can take home.

## Here are some other resources that might prove useful

### **RSHP (relationships, sexual health and parenthood)**

<https://rshp.scot/complex-asn/relationships/>